Children's Hospital of Philadelphia PolicyLab

A Community-Engaged Research Partnership to Address Behavioral Health Inequities in ADHD Care

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Partnering to Achieve School Success (PASS) is a culturally responsive, enhanced BPT program developed to be delivered in urban pediatric primary care by behavioral health clinicians integrated into the practice. In this family partnerships article, we discuss the important contributions of PASS study research partners in their own words, including family caregivers of youth with ADHD, educators, behavioral health and pediatric primary care clinicians, and researchers. We also offer strategies for enhancing partnerships in clinical research from the perspective of PASS study leadership team members/coinvestigators.

The description of this research is pulled from the corresponding Pediatrics article.

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