

Virtual Course Offers Newcomer Health Training to Clinicians and Interpreters

Date:

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[One in four U.S. children](#) has at least one immigrant parent. And even before the COVID-19 pandemic placed additional strains on our health care system, PolicyLab experts helped discover that [one in three](#) U.S. pediatricians reported feeling unprepared to care for children in immigrant families. As part of the [Center of Excellence in Newcomer Health](#), we're dedicated to developing tools to support clinicians in their efforts to better serve immigrant and refugee families.

Join us and partners on September 21 and 28 from 1-5 p.m. ET for “Best Practices in Newcomer and Immigrant Health: A Virtual Short Course for Clinicians and Interpreters.”

After these two four-hour virtual, interactive and interdisciplinary sessions using case studies and small group work, clinicians and medical interpreters will be able to:

- Apply best practices for efficient, effective, person-centered communication in multilingual health care settings
- Demonstrate advanced skills and cultural awareness for building rapport and communicating clearly when discussing sensitive topics with immigrant patients with emerging English proficiency
- Experience greater satisfaction in working with immigrant and newcomer patients

This activity has been approved for AMA PRA Category 1 Credit™.

Click [here](#) to register online. Space is limited. If you are unable to register and would like to be added to the wait list, please email refugeehealth@state.mn.us

Looking for additional resources in the meantime? Our [2018 webinar](#) discusses how health systems and community organizations can reduce disparities for refugee children and families, examines common models of refugee health care and explores how we can use tools to standardize care for all refugees.

Follow [PolicyLab on Twitter](#) for the latest on our research focused on improving refugee families' health and well-being.

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