

Pilot Study for the Fidelity, Acceptability and Effectiveness of a PBIS Program plus Mental Health Supports in Under-resourced Urban Schools

Date:

Jun 2019

[Visit Article](#)

This paper describes implementation (fidelity, perceived acceptability) and tier 1 and Tier 2 outcomes of school wide positive behavior interventions and supports approach including mental health supports at Tier 2 in two K 8 urban schools. Interventions for Tier 2 consisted of three manualized group cognitive behavioral therapy (GCBT) protocols for externalizing behavior problems, depression, and anxiety. Tier 1 and Tier 2 interventions were implemented with fidelity but program feasibility for Tier 2 was in question because school personnel needed a great deal of external support to implement the interventions. Tier 1 interventions were associated with a decrease in office discipline referrals. Students participating in GCBT showed a significant decrease in mental health diagnostic severity at posttreatment. A discussion of perceived and actual implementation barriers and how they were addressed is provided. Implications for practice in low income urban schools are discussed.

Journal:

[Psychology in the Schools](#)

Authors:

Eiraldi R, McCurdy B, Schwartz B, Benjamin Wolk C, Abraham M, Jawad AF, Nastasi BK, Mautone J

Related Content

[Research to Practice: Implementation of Family School Success for Parents of Children With ADHD](#)