

Wanjik? F.M. Njoroge MD

Faculty Member

Wanjik? F.M. Njoroge (she/her) is a faculty member at PolicyLab at Children's Hospital of Philadelphia (CHOP), an assistant professor at the University of Pennsylvania Perelman School of Medicine and medical director of the Young Child Clinic at CHOP. Dr. Njoroge is also the program director for the Child and Adolescent Psychiatry Fellowship Training Program in the Department of Child and Adolescent Psychiatry and Behavioral Sciences at CHOP. She received her bachelor's at Columbia University and her MD from Baylor College of Medicine. She completed her adult psychiatry residency training at the University of Pennsylvania and child psychiatry fellowship at the Yale Child Study Center (YCSC).

During her time at YCSC, Dr. Njoroge completed postgraduate training programs with the Harris Infant Psychiatry fellowship and a postdoctoral National Institute of Mental Health (NIMH) research fellowship. In addition, she was also a post-doctoral fellow at Yale University's Edward Zigler Center in Child Development and Social Policy and a Solnit fellow in the ZERO TO THREE program based in Washington, D.C. Dr. Njoroge successfully received multiple research development awards from the NIMH and Eunice Shriver National Institute of Child and Human Development, and teaching awards most recently from the University of Pennsylvania School of Medicine.

Her research interests to date have included prevention, promotion and early intervention for young children. In particular, she has a specific focus on investigating the impact of culture on early infant/childhood development, the impact of screening and brief interventions on infant and parent psychosocial domains, and the intersection of culture, race and ethnicity on parenting practices. Her current area of research continues to have a particular focus on infants, very young children and their parents with the goals of identifying parenting stressors, parental attitudes and beliefs, cultural norms, and impact of trauma that may derail optimal development in vulnerable and disenfranchised populations.



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