

Ending Suspension and Expulsion in Child Care

Date:

Aug 2017 <u>View Webinar</u>

With the start of the school year quickly approaching, Philadelphia's youngest students are facing another year of troubling rates of suspension and expulsion. While often thought of as a problem for older children, Philadelphia, and communities across the country, are experiencing high rates of one- to three-year-olds being suspended or expelled from early childhood settings. In this webinar, PolicyLab's Senior Psychologist <u>Marsha</u> <u>Gerdes, PhD</u>, and Public Health Management Corporation (PHMC) Managing Director of Early Childhood Education <u>Natalie Renew, MPA</u>, examined:

- the impact this can have on the health and development of a young child,
- successes and barriers to developing sustainable teacher training services that address behavioral challenges in young children, and
- policy approaches that enable child care centers to address the high rates of preschool expulsions and suspensions through parent and teacher training.

You can find a PDF copy of the slides used in this webinar here.

Authors:

Gerdes M, Renew N

Topics

Early Childhood

Related Content

Building Better Behavioral Supports in Early Childhood Education Patient Navigation to Facilitate Early Intervention Referral Completion Among Poor Urban Children Factors Associated With Early Intervention Referral and Evaluation: A Mixed Methods Analysis